

Teacher's Department

The Holidays awaken quite different emotions in different individuals.

The religionist looks upon December as a day to be kept sacred, in commemoration of the birth of our Lord, and perhaps no historical day has been so universally assented to as this so little positive proof.

The Business Man regards the time to "settle up," foot up

The Teacher looks upon time for a little rest and respite from the toil of the school. Who more fully appreciates the faithful Teacher, wearied by the performance of his arduous task and often scorried by careless thoughtless scholars, and fault-finding parents?

smaller ones, what do they have in store for the Holidays? They have visions of turkeys and "twisters" and "pies" and "goodies" generally, but particularly the Teacher's "treat" which you ever see their eyes sparkle at. The knowing looks they would exchange, as some friend might say, "The Teacher slips in during the day."

0,000 a basket well filled with things
This and sweet? How joyfully t
com- ceive their share! How happy
pping seem to be! Is it money throw
in the Surely not. A child's love
session gained at small cost. Then g
duty. Teacher his holidays and let h
urzed the scholars their treat.

been

The Teacher's Mission

cator to make mind, nor to per-
distort it, but to lead it only to
op it by timely assistance. In-
ent, individual thought, study
ertion develops that original
mind which boldly leaves
beaten paths of science and fe-
strikes out into new and un-
fields, to reap the rich rewards
store. Mental impressions in

portant, then, that the student's mind be thoroughly imbued with the love of order, right, and justice; respect for equity, good government, and rightful authority.

Above all things, the school should be made pleasant, kept clean and preserved without spot, blemish upon its walls, furniture, surroundings. The teacher

always be cheerful, amiable and sympathizing with his pupils; he rejoicing in their prosperities, encouraging the exercise of their noble faculties. "Kind words never die" is an axiom that never be forgotten. It is easier, to lead a friend, than to lead a foe. So it is with children; it is easier to govern them in love and

Win the teacher succeeds in making himself, he will find little difficulty in managing his school that would govern well must learn to govern himself.

HON. H. D. McK
State Superintendent of Public Instruction, Kansas. (In Annual Report.)

The 90 per cent rule in substance is: At the beginning of each month every pupil understands his or her record, and if his or her record at the end of the month is found to be less than 90 per cent. (deportment, attendance and recitation being considered), he or she will be entitled to spend the last day away from school.

will do your twenty days' nineteen days, and do it with have that privilege; you may the twentieth day as you like.

We claim to have no patent rule. It was recommended to an experienced teacher as a good thing. After asking permission of our school board to try the experiment, we did so—and we now

proved to be a success. We have as yet heard a single protest against it by teacher, pupil or parent. On the other hand, whenever we have heard the system spoken of, we have never been to approve of it. A convincing evidence of its good effect we give, for instance, viz.: In our primary department, with an average attendance of 51 pupils, we had not a single

of hardness during the four previous to dismission for ten days, neither was there any absence, except a satisfactory was given: all seven got the minimum, and those four sacrificed premium on account of misdeeds. So long as we can secure these results, we propose indulging "little experiment."

Principal Osborn Sch
Yellow Spring, Dec. 24, 18'

“I am sorry to hear, my bo
you failed in obtaining a prize
this quarter.” “Yes, papa, I’m
am a chip of the old block.”

Switzerland is the only coun
the face of the earth where t
more money spent on educati

